

**Day 1: University of Reading –  
Whiteknight campus (Edith Morley Building, Van Emden Lecture Theatre)**

Time	Content
9:20-9:50	Registration & Coffee
9:50-10:00	Opening remarks
10:00 – 10:50	<p><b>What language-specific first aid kits can tell us about bilingualism</b> Tim Laméris</p> <p>Chair: María del Carmen Parafita Couto</p>
11:00-11:20	<p>A multi-task approach to the mid-vowel contrast in Catalan-Spanish bilingual children Gemma Repiso-Puigdeliura, Miquel Llompарт Garcia &amp; Scott James Perry</p>
11:20-11:40	<p>Spanish-English Bilingual Question Intonation: The Case of El Paso, Texas, U.S. Estefanía Galindo Navarro, Natalia Mazzaro, Rajiv Rao</p>
11:40-12:00	<p>Perceived accent impacts sentence processing of bilingual code-switching Hannah G. Treadway, Aleksandra Tomic, Alexandra Lavrentovich, Jorge R. Valdés Kroff</p>
	Chair: María del Carmen Parafita Couto
12:00 – 12:30	Coffee break and biscuits
12:30-12:50	<p>Differential object marking and its predictive processing as an animacy cue among child heritage speakers of Spanish Aaron Santa María, Brechje van Osch, Terje Lohndal &amp; Jason Rothman</p>
12:50-13:10	<p>Predictive processing of grammatical gender and differential object marking in child heritage speakers of Spanish Brechje van Osch, Aaron Santa Maria, Terje Lohndal &amp; Jason Rothman</p>
	Chair: Sílvia Perpiñan
13:10-14:10	Lunch Break
14:10 – 14:30	<p>How can we assess bilingual acquisition in LSE and Spanish? María Bao-Fente, Laura Iglesias-Buján &amp; Ana Fernández-Soneira</p>
14:30-14:40	<p>Lexical aspect features and information structure in the acquisition of tense-aspect morphology in Spanish L2 Lucía Quintana-Hernández &amp; Ángel L. Jiménez-Fernández</p>
	*Blitz Talk
14:40-14:50	<p>Heritage Portuguese in Switzerland: dominant language effects on gender assignment in code-switching in bilingual children and adolescents Cristina Flores, María del Carmen Parafita Couto, Brechje van Osch</p>
	*Blitz Talk
	Chair: Sílvia Perpiñan

14:50– 15:20	Coffee Break and biscuits
<b>Online Talks</b>	
15:20-15:40	Theory of Mind development in educational bilingualism: A longitudinal study Gloria Chamorro, Inés de la Viña and Vikki Janke
15:40- 16:00	Investigating conceptual transfer in bilinguals' Spanish demonstrative use Naomi Shin, Amalia Skilton, Rosa Vallejos-Yopán
16:00-16:20	Can you hear my stress? A re-examination of stress deafness using implicit and explicit methods Helena Escalera & Miquel Simonet
16:20-16:40	Object-Position Relative Clause Attachment in English-Spanish Bilinguals. A Transnational Study Marina Cerebrinsky
16:40-17:00	Evaluating L1 German and L2 English influence in the acquisition of L3 Spanish consonants Matthew Patience
	Chair: Eloi Puig-Mayenco
17:00-17:50	<b>Corpus-Based Insights into Anaphora Resolution in L2 Spanish</b> Cristobal Lozano Chair: Fraibet Aveledo
17:50 – 18:00	Wrap-up
20:00	Conference Dinner *Details to be sent around*

**Day 2: University of Reading**  
**Whiteknight campus (Edith Morley Building, Van Emden Lecture Theatre)**

Time	Content
08:30 – 09:00	Morning coffee
09:00 – 9:50	<p><b>Spanish changes in the USA but not in the UK: Linguistic, Cognitive and Social Considerations in two different Bilingual Communities</b>  Laura Domínguez</p> <p>Chair: Eloi Puig-Mayenco</p>
10:00 – 10:20	<p>Spanish-Polish Bilinguals Use and Acceptance of Spanish Determiners  Tiffany Judy</p>
10:20-10:40	<p>Processing Instruction Temporarily Boosts L2 Readers' Real Time Detection of Spanish Subjunctive Mismatches  Sara Fernández Cuenca</p>
10:40-11:00	<p>Capturing the mood: language acquisition and the bilingual experience of heritage speakers of Spanish in the UK  Camila Merlo, Jill Hohenstein &amp; Eloi Puig-Mayenco</p>
11:00-11:20	<p>Copula Choice in Spanish as a Third Language (L3) in Ireland  Ana de Prada Pérez, Nick Feroce &amp; Micheál Ó Maoilchiaráin</p> <p>Chair: Eloi Puig-Mayenco</p>
11:20 – 11:50	Coffee Break and biscuits
11:50 – 12:10	<p>Light verbs choices in present-day Catalan: a contact-induced change?  Georgina Alvarez-Morera</p>
12:10:-12:30	<p>Assessment of morphosyntactic development with the Basque version of LITMUS-SR  Ainhoa Leyaristi, Amaia Munarriz-Ibarrola and Maria José Ezeizabarrena</p>
12:30-12:50	<p>A corpus study of multilingual practices in Northern Belize  Emma Bierings and María del Carmen Parafita Couto</p>
12:50-13:10	<p>Gender assignment strategies in Spanish-Basque mixed DPs: Evidence from an online Acceptability Judgement Task  Amaia Munarriz-Ibarrola, Endika Uriarte &amp; Maria José Ezeizabarrena</p> <p>Chair: Tiffany Judy</p>
13:10 – 14:10	Lunch Break
14:10 – 15:10	Posters: Session (All posters)
15:10 – 15:30	<p>Semantic and Syntactic Constraints on Hacer Bilingual Compound Verbs in Northern Belize, El Paso, and New Mexico  Iarina Albu, Roberta D'Alessandro, and Maria del Carmen Parafita Couto</p>

15:30-15:50	Speaking Galician in small-town Ourense: Rethinking neofalantismo outside urban centers Luke Bishop
15:50-16:10	Attrition and acquisition among German-Spanish bilinguals in Spain: analysing individual variation in multilingual grammars Lewis Baker
16:10-16:30	About the importance of grammatical reflection in Portuguese classes in African Portuguese-speaking countries: the case of Angola Portuguese Ana Maria Brito
	Chair: Tim Laméris
16:30-17:00	Coffee Break and biscuits
17:00 – 17:20	The Neural Bases of Theory of Mind: The Role of Bilingual Typology Hannah G. Treadway, Zoe Cheung, Ester Navarro, Eleonora Rossi
17:20-17:30	Variation does not always lead to cross-linguistic effects: Attributive adjectives in the early acquisition of Spanish as heritage or majority languages Laia Arnaus Gil *Blitz Talk (in person)
17:30-17:40	Disentangling the separate and shared effects of two educational technology tools on the language and literacy development of bilingual elementary students Nick Feroce *Blitz Talk ONLINE
17:40-17:50	Narrating Femicide: Exploring Identity, Language, and Resistance in Puerto Rican and U.S. Spanish-Speaking Communities Natalie Altayeb & Marcie Noble *Blitz Talk ONLINE
17:50 – 18:00	Can L2 instructed immersion cause L1 attrition? Anaphora Resolution in L1 Spanish-L2 English bilinguals Teresa Quesada & Cristóbal Lozano (Online) *Blitz Talk ONLINE
	Chair: Rocio Perez-Tattam
18:00 – 18:50	<b>Learning Language in the Wild: Cross-Situational Learning as a Model of Immersion</b> Patrick Rebuschat Chair: Rocio Perez-Tattam
18:50 – 19:00	Wrap-up

**Day 3: University of Reading**  
**Whiteknight campus (Edith Morley Building, Van Emden Lecture Theatre)**

Time	Content
08:30 – 09:00	Morning coffee
09:00 – 09:50	<b>The Acquisition of Optionality in Catalan-Spanish Bilingual Children</b> Sílvia Perpiñán Chair: Eloi Puig-Mayenco
10:00 – 10:20	Stable intuitions across presentation styles: Effects of modality, formality, and speaker type on code-switching judgments Bryan Koronkiewicz & Rodrigo Delgado
10:20-10:40	Event realization in Yucatec Spanish Kathryn P Bove
10:40-10:50	Bilingual vs. L2 grammatical competence in closely related languages: On the conjectural use of the Spanish future tense Aoife Ahern, José Amenó-Pons, Pedro Guijarro-Fuentes *Blitz Talk
10:50-11:00	Multilingüismo en jóvenes universitarios en España: un estudio a través biografías y retratos lingüísticos Viviane Ferreira Martins *Blitz Talk
11:00-11:10	The Role of Prosodic and Semantic Cues in the Processing of Focus in English by English-Dominant Spanish Heritage Speakers Tania Leal, Silvina Bongiovanni, Ellen Deemer *Blitz Talk
	CHAIR: Cristóbal Lozano
11:10 – 11:40	Coffee Break with fruits and cakes
11:40 – 12:00	Caminos de Lengua y Cultura: A Community-Based Approach to Spanish Heritage Language Education Rocio Perez-Tattam, Giovanna Donzelli, Marina Saez Lecue
12:00-12:20	Translanguaging and superdiversity in the linguistic landscapes of urban Mozambique Francisco Mazivile, Aoife Ahern
12:20-12:40	Exploration of a Catalan School: The Hidden Impact of Language Policies and Ideologies Laura Castañe Bassa
	Chair: Laura Domínguez
12:40 – 13:30	

	<b>Rethinking Bilingual Education in a Lusophone Context: The Case of Cabo Verde</b> Nicola Bermingham Chair Antje Muntendam
13:30 – 13:45	Closing

### Poster Sessions (Tuesday 13<sup>th</sup>)

1. L2 language attitude development: L1 (U.S.) English attitudes and usage of the Peninsular Spanish voiceless interdental fricative /θ/  
Allison Goldman
2. Honduras Bay Island English: its grammatical and sociolinguistic properties in the context of bilingualism  
Àngel L. Jiménez-Fernández and Renée Midence Gómez
3. Question marking in Santiago del Estero Spanish: An experimental  
Alex Rice, Antje Muntendam and Maia Shampo
4. Food for Thought: Arts-Based Approaches to Language, Identity, and Critical Reflection through Zines  
Carmen Granda
5. PORTAL: a Portable Observatory for Research in (Eye-)Tracking, Attention, and Language  
Floor van den Berg and Emma Bierings
6. Analyzing a Historical Trilingual Dictionary Printed in Japan: Focusing on Plant Vocabulary  
Ichiro Taida
7. Morphological Awareness Capacity in Heritage Learners of Portuguese  
Marco Tulio Bittencourt
8. The role of Basque L2 in EFL young multilingual learners' lexical profiles: A pilot study on vocabulary richness  
Marina González de San Pedro Jiménez
9. 'zwei stücke síndria': Code-switching in multilingual children acquiring Catalan, German and Spanish as heritage/majority languages  
Laia Arnaus Gil
10. Classifier Assignment Strategies in Mixed Chinese-Spanish Noun Phrases: Insights from a Multilingual Community in Barcelona  
Ruixue Wu; Maria del Carmen Parafita Couto; Niels O. Schiller
11. Studying gender crosslinguistically: Methodological challenges for Rioplatense Spanish and Brazilian Portuguese  
Stetie, Noelia Ayelén; Castillo, María de los Ángeles; Zunino, Gabriela Mariel
12. Processing Counterevidence in a Second Language: The Role of Emotional Resonance in Belief Updating  
Nahia Frias Bilbao & David Miller

13. Reconceptualizing Clitic Pronoun Acquisition within the Modular Cognition Framework  
Rachel Flemming
14. Analytic-synthetic conflict sites in bilingual speech: A comparative analysis of expressive phenomena in US contact communities  
Renata Enghels, Simon Claassen, Margot Vanhaverbeke
15. Adjective-noun Order in Spanish-Chinese Code-switching: Resolving Syntactic Conflict  
Ruixue Wu; Maria del Carmen Parafita Couto; Niels O. Schiller
16. The Interpretation of the Portuguese Present Perfect: A Study of First- and Second-Generation Heritage Speakers from Southern California  
Vanessa Revheim and Pilar Chamorro.
17. Vocabulary retrieval and speech planning in L2 Spanish: An eye-tracking training study  
Maria Gabriela Puscama
18. Measuring the Effect of Translator Training and Language Education on Translation Competence  
Calvin Westfall
19. On the role of feature similarity in crosslinguistic influence. Evidence from differential object marking in Romanian-Spanish bilinguals  
Senta Zeugin